**Grade Level (Times New Roman 14 Bold)**

**August 2015 to June 2016**

**Teacher’s Name and contact information (email is sufficient)**

*Welcome and Bio- 2 paragraphs maximum (Write a brief bio, stating your name, your experience and certifications. You may also want to include something about your philosophy of education, keeping in mind that of AISK, and your hobbies)* Times New Roman 12

**Curriculum Maps (Times New Roman 14 Bold)**

*(Briefly describe the topics of focus in a table, divide into quarters)* Times New Roman 12

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | *Q1* | *Q2* | *Q3* | *Q4* |
| *Language Arts* |  |  |  |  |
| *Mathematics* |  |  |  |  |
| *Science* |  |  |  |  |
| *Social Studies* |  |  |  |  |

**Assessing for Learning (Times New Roman 14 Bold)**

*(Describe your assessments*) Times New Roman 12

Include Fountas and Pinnell, MAP, ERB

**Materials and Expectations** **(Times New Roman 14 Bold)**

*(Include Schoology, PowerSchool, IXL, GoMath, ERB, 6 Traits, Homework philosophy. Also, materials and disposition expectations)* Times New Roman 12

**AISK Elementary Grade Descriptors *(Copy and paste on)***

**Elementary – Early Years – Grade 1**

*Academic Performance Indicators*

4 = Exceeding Expectations

*Performance Indicators for Student Responsibilities*

C = Consistently

S = Sometimes

R = Rarely

3 = Successfully Meeting Expectations

2 = Progressing with Support

1 = Not Meeting Expectations

**Elementary – Grade 2 – Grade 5**

*Academic Performance Indicators*

4 = Exceeding Expectations

3 = Successfully Meeting Expectations

2 = Progressing with Support

1 = Not Meeting Expectations